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| **Year 2024-2025** |
| **Week** | **Week Plan** | **Project Overview** | **Kompetansemål** |
| **Period 1** |
| **Intro.** |
| 33 | * Not in school.
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| * Day with contact teacher.
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| **It is you who chooses…** |
| 34 | Welcome to Eng.F* What do we like about learning Eng.
* What themes and projects do we like to work with.
 | * **Duration**: Your presentation should be at least 5 minutes long.
* **Structure**: Make sure to include a clear introduction, main part, and conclusion with a summary.
* **Educational** **Focus**: The main focus should be on ensuring that the audience learns something from your presentation.
* **Media** **Usage**: Use various types of media such as text, video, images, and audio actively and appropriately to enhance your presentation.
* **Visibility**: If you are creating a digital presentation, make sure you are visible for a minimum of 1 minute (this can be done in the introduction and conclusion).
* **Content** **Evaluation**: You will not be judged on the topic you choose, but rather the content of the topic.
* **Presentation** **Format**: Choose a presentation format that you feel you can do well in, rather than the one that feels most comfortable.
 | * Bruke Engelsk muntilg og skriftlig i digital samhandling tilpasset formål, mottaker og situasjon.
* Skape ulike typer muntilg og skriftlig tekster om selvvalgte emner som presenterer, forteller eller forklarer gjennom ulike media.
* Skape digital produkter som kombinerer ulike medietyper.
* Presentere selvvalgte interesseområder.
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| Project start!* Plan what you want to talk about.
* How would you like to present your project
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| 35 | Continue working on our project.* You have your topic and how you want to present.
* Look at what content you will need.
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| Finding our content* What do you need to explain your presentation to others?
* Structure your information.
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| 36 | Create interest.* Find, pictures, videos and other media to make our project interesting.
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| Review your work.* Using the evaluation rubric in Teams check you have covered all the points highlighted.
* Test with others how they react to your presentation and make changes.
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| 37 | Presentation time!* Using a random name generator take turns presenting your project in the media of your choice.
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| Presentation time!* Using a random name generator take turns presenting your project in the media of your choice.
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| **Harry Potter** |
| 38 |  |  | * Utforske og presentere innhold, form og formal I spill, film og musikk.
* Utforske og sammenligne språkbruk og virkemidler i ulike medier og sammehenger.
* Utforske og reflektere over hvordan synsvinkel og avsender kan påvirke et budskap.
* Bruke kilder på en kritisk og etterrettelig måte og følge regle for personvern og opphavsrett.
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| **Period 2** |
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| **41** | **Autumn Holidays** |
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| **Storyteller AI Eddition** |
| 45 |  | * We are going to require that our AI writes the story we want, how we want, and we need to make sure it is written correctly.
* We are also going to review and criticize our use of AI. Could we have just given it the assignment and then relaxed?
* Use these points below to help create your notes and keep you on track for the final stage of the project…
* **The final hand-in will be:**
* Your planning notes for your story.
* Your sources and a summary of why you have used these sources (or not).
* Your short story, and what AI you used to create it.
* A review of your use of AI for this project.
* **Bonus**
* Can you use AI to create art to fit your story?
 | * Bruke Engelsk muntilg og skriftlig i digital samhandling tipasset formål, mottaker og situasjon.
* Videreutvikle egne muntilge og skriftlige tekster på bakgrunn av tilbakemeldinger.
* Reflektere over variason i tenkesett, ommunikasjonsmønstre og samhandlingsformer i den virtuelle og virkelige verden.
* Bruke kilder på en kritisk og etterettelig måte og følge regler for personvern og opphavsrett.
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| **Period 3** |
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| **Christmas** |
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| **52** | **Christmas Holidays** |
| **Life Hack** |
| 1 |  | * Choose a “Life Hack” you wish to try.
* Give it a go.
* Record your successes and failures, in the form of a diary\log.
* Create a final version where you explain your “Life Hack”
* Present your final version in a media format of your choosing.
* Reflect on its success.
 | * Bruke engelsk muntilg og skriftlig I digital samhandling tilpasset formål, mottakker og situasjon.
* Utforsk og presentere innhold, form og formål i spill film og musikk.
* Reflektere over variasjon i tenkesett, kommunikasjonsmønstre og samhandlingsformer i den virtuelle og virkelige verden.
* Skape digital produkter som kombinerer ulike medietyper.
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| **Period 4** |
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| **Fantastical Creations** |
| 4 |  | * This is an individual presentation.
* Due date: Monday 29.01.24
* Time: Around 5-10 minutes
* Choose a monster or mythical creature that you find interesting, fascinating, or frightening. It could be from a film, a book, a myth, a legend, a religion, or a culture. Examples include vampires, werewolves, zombies, dragons, unicorns, mermaids, ghosts, trolls, elves, etc.
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| **Peppa Pig** |
| 8 |  | * In groups of two you are going to dub one episode of Peppa Pig. You will dub in English.
* Choose 4minutes of Pepp Pig's episode in Norwegian (Search NRK).
* Translate everything from Norwegian to English (in the attached word document). Remember to write who is saying what: Peppa:.... George:...
* Decide in your group who is saying what (mark it with different colours and names).
* Start recording (remember good dubbing should have a variation of voices, and have some extra sounds/special effects
 | * Bruke Engelsk muntlig og skriftlig i digital samhandling tilpasset formål, mottaker og situasjon.
* Utforske og presentere innhold, form og formål i spill, film og musikk.
* Skape digitale produkter som kombinerer ulike medietyper.
* Bruke kilder på en kirtisk og etterrelig måte og følge regler for personvern og opphavsrett.
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| **9** | **Winter Holidays** |
| **Period 5** |
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| 16 | Easter Holidays |
| **Period 6** |
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| **Period 7** |
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